



Bury College - Arrangements for obtaining the views of staff and students

The Articles of Government of the College require the publication of arrangements for obtaining the views of staff and students on the determination and periodic review of the educational character and mission of the College and the oversight of its activities.

Students

The Learner Voice is at the heart of the College's decision making and quality assurance processes.

“When students participate in decisions affecting their learning experiences, they are likely to play a more active role in the providers quality improvement processes – a key level for quality improvement.”

Further Education: Raising skills, improving life chances (DfES 2006c)

The aim of creating a high quality learning experience is driven by the College Mission and Vision:

Mission

- Serving the Community through Education and Training

Vision

- Excellent Outcomes with Positive Futures

Students are consulted via the following means:

- Student focus groups
- Student surveys carried out by the College
- The national FE Choices survey
- Student Representative course feedback
- Directorate Student Action Group
- The College also engages with its HE students through the feedback received as part of the National Student Survey.
- Feedback from students feeds into the College annual quality assurance and review processes, including the Self-Assessment Report and the Quality Improvement Plan.

Staff

The College seeks to engage with staff through the following opportunities:

- Staff surveys
- Joint Consultation Committee and the Staff Forum
- Whole Staff Briefings by the Senior Team
- College Committees and Focus Groups
- Monthly cycle of management meetings
- The Principal's drop in sessions
- The monthly College directorate briefing
- Full staff conference

Staff and Student Governors

Three Staff Governors (Two Academic and One Business Support) and two Student Governors are elected to the Board of Governors and play a full, active part in the business of the Board. In addition to its responsibility to review the educational character, mission, values and strategic priorities the Board also monitors all aspects of the College's provision, its financial performance and its outcomes for students.